



Home Visit / Parent Voice Entry to Setting

Name: _____

Date: ____/____/____

0 – 2 years

Any previous early years experience? Are you happy for us to contact them? YES / NO

Has your child had:

2 year Health Check? YES / NO

Progress Check at Age 2? YES / NO

Parents' View

PSED – Close relationships? Meeting new people? Relating to other children? Have they been away from you?

CL – Communication needs? Talking? Understanding, listening and enjoying books/rhymes?

Physical – Control of gross and fine motor skills? Self help skills?

Further information – Have you any concerns about your child? Any specific likes or dislikes



Parent Signature: _____

Date: ____/____/____

3 – 5 year olds

Any previous early years experience? Are you happy for us to contact them? YES / NO

Has your child had:

Progress Check at Age 3? YES / NO

Literacy

Reading – read and understands simple sentences, phonic knowledge, read aloud regular words and some irregular words. Understanding when re telling a story.

Literacy

Writing – writing using their phonics knowledge. Write simple sentences, some spelling.

Mathematics - Numbers – count 1-20, place them in order using the term one more and one less when adding and subtracting when using objects. Problem solving, including doubling, halving and sharing.

Mathematics - Shapes, space and measures – talk about weight, size, capacity, position, distance, time and money. Recognise, create and describe patterns. Explore everyday objects and shapes and use mathematical language.

<p>Understanding of the world - People and communities – talk about past and present. Sensitive to others beliefs. Know about similarities and differences between themselves and others among families, communities and tradition</p>
<p>Understanding of the world - The World – children know about similarities and differences. They talk about their environment including animals and plant life.</p>
<p>Understanding of the world - Technology – recognises technology and where it can be used.</p>
<p>Expressive arts and design – Exploring and using media and materials – sing songs, make music and dance. Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
<p>Expressive arts and design – explore with media and materials, using their own ideas, thoughts and feelings through dance, art, music, role-play and stories</p>

Parent's signature.....

Date.....

Staff member's signature.....

Date.....